



Being different, succeeding together

St Martin's Primary School Rights Respecting Policy

Successful Learners Confident Individuals Responsible Citizens Effective Contributors

Healthy and Active Safe and Nurtured Included and Respected Reaching their Full Potential

As a Rights Respecting School, St Martin's [vision](#), values and aims are underpinned by the values and principles of the United Nations' Convention on the Rights of the Child (UNCRC).

UNICEF and the UNCRC

UNICEF is the world's leading organisation working for children and their rights. In 1989, governments worldwide promised all children the same rights by adopting the UN Convention on the Rights of the Child (UNCRC). These rights are based on what a child needs to survive, grow, participate and fulfil their potential. The convention sets out the rights of children in 54 articles

It is underpinned by four principles:

1. Non-discrimination
2. Commitment to the best interests of the child
3. The right to life, survival and development
4. Respect for the views of the child

[Find out more about the UNCRC](#)

The Rights Respecting School Award

St Martin's Primary is proud to be working with UNICEF on the Rights Respecting Schools Award which embeds the rights of the child in daily school life and gives children the best chance to lead happy, healthy lives and to be responsible, active citizens.

There are three strands to the award: teaching **about** rights, teaching **through** rights and teaching **for** rights. [Find out more](#)

There are three levels to the award: Bronze, Silver and Gold. [Find out more](#)

ABCDE of Rights

Our learners know and understand the ABCDE of children's rights:

- A Rights are for **ALL** children. (Universal)
- B Rights are there at **BIRTH**. (Inherent)
- C Rights **CANNOT** be taken away. (Inalienable)
- D Rights **DO NOT** have to be earned. (Unconditional)
- E All rights are **EQUALLY** important. (Indivisible)

Duty Bearers and Rights Holders

All adults at St Martin's Primary are duty bearers and they are responsible for ensuring children experience their rights. All children are rights holders.

Right Respecting in Practice

By learning about their rights, our children also learn about the importance of respecting the rights of others. Our learners are encouraged to reflect on how their behaviour and actions affect those around them which allows us to build and maintain a positive and safe learning environment for all. Knowledge and understanding of their rights enables our children to become global citizens and ambassadors for all children's rights.

- The school's vision, school improvement plan and policies are linked with UNCRC articles
- RRSA development is strategically planned and included in the school improvement plan
- Regular staff meetings are timetabled so that all staff's knowledge and understanding remains relevant
- The whole school community learns about the UNCRC and the RRSA through workshops, class dojo, the school website and newsletters
- Weekly assemblies are linked to UNCRC articles
- Rights Respecting Steering Group members meet weekly
- As appropriate, displays are linked to UNCRC articles
- All classes have a class charter [Class Charter Guidance](#)
- Wherever possible, learning is viewed from a rights' perspective and UNCRC articles are linked to planning
- Staff and children model rights respecting language
- Rights Respecting buddies are trained
- Children's opinions and thoughts are sought, encouraged and respected in all aspects of the school's work.
- Pupil leadership opportunities are encouraged
- Children's mental and physical health are seen as a priority

Useful link- [Myths and Misconceptions](#)

C Giles

Rights Respecting Lead

January 2020