



Homework Policy

Aims

At St Martins Primary School, we see links between home and school as a vital part of learning.

We aim to communicate effectively with parents and carers enabling them to understand what their child is learning at school and how they can support their child at home.

Homework is an important part of this partnership as parents and carers can share the sorts of knowledge, skills and concepts their child is learning at school and become actively involved in that learning.

Our intention is make homework tasks in integral part of learning to develop, consolidate or extend pupils' learning at school.

Tasks set should be

- appropriate to age and ability
- relevant to the curriculum, not homework for homework's sake
- recorded in the pupils' home/school book
- assessed - feedback to the child given through written or verbal comments
- set regularly in numeracy and literacy so a routine can be established
- not be too long
 - no more than 5 -15 mins Year R
 - no more than 10 – 20 mins Y1-2
 - no more than 20 – 40 mins Y3-4
 - no more than 30-60 mins Y5-6

Parents are encouraged to comment on homework tasks and should be informed if homework is not being completed

Ensuring continuity and progression in homework tasks

Reception

Parents are informed of the main learning objectives for the foundation stage curriculum each week and encouraged to reinforce them at home.

Literacy: Key words and reading books sent home daily/every other day.

Year One

Literacy: Parents encouraged to hear their children read daily, reading books changed twice a week. Key spellings sent home weekly.

A further homework task is set fortnightly

Year Two

Literacy: Pupils encouraged to read daily, reading books changed at least weekly. Spellings set weekly.

Homework tasks set at least fortnightly.

Year Three

Literacy: Pupils encouraged to read daily, reading books changed at least weekly for those on a graded reading scheme. Weekly guided reading also sent home weekly with a focus to practice at home. Written exercise/spellings set weekly. Half termly creative/non fiction short writing task.

Numeracy: written task set weekly

Other subjects: Topic related work set occasionally.

Year Four

Literacy: Pupils encouraged to read daily, reading books changed at least weekly for those on a graded reading scheme. Written exercise/spellings set weekly. Half termly creative/non fiction short writing task.

Numeracy: written task set weekly

Other subjects: Topic related work set occasionally.

Year Five

Literacy: Pupils encouraged to read daily, weekly opportunity to change reading book. Written task/spellings set weekly.

Numeracy: written task set weekly

Other subjects: Occupation topic work set regularly during summer term, other topic related work set occasionally.

Year Six

Literacy: Pupils encouraged to read daily, weekly opportunity to change reading book. Written task/spellings set weekly.

Numeracy: written task set weekly

Other subjects:

‘Window on the world’ independent research set weekly in the Autumn term. Science homework set weekly during Spring terms, other topic related work set occasionally.

Reviewed: 02.04.08